## IASB POLICY REFERENCE MANUAL TABLE OF CONTENTS SECTION 1 - SCHOOL DISTRICT ORGANIZATION

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Section 1 Table of Contents

# **School District Organization**

### School District Legal Status 1

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

- LEGAL REF.: <u>Ill. Constitution</u>, Art. X, Sec. 1. 105 ILCS 5/10-1 <u>et seq</u>.
- CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board)

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted. 1 State or federal law controls this policy's content.

## **School District Organization**

#### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as follows: 1

[INSERT DISTRICT'S ORGANIZATION and OPERATIONS]

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. 2 The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements: 3

Henry Stark Special Education District #801

Rock River Cooperative Alternative School

Quad City Vo-Tech Region 210

AlWood School District #225 Shared high school, college level courses, and athletics

Black Hawk Community College-College level courses

LEGAL REF.: <u>Ill. Constitution</u>, Art. VII, Sec. 10. 5 ILCS 220/1 <u>et seq</u>.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

<sup>1</sup> State law controls this policy's content. Boards may use the following sentence as the first sentence, customizing it as appropriate: "The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code."

<sup>2</sup> Ill. Constitution, Art. VII, Sec. 10; 5 ILCS 220/1 et seq.

<sup>3</sup> In some districts, the joint educational programs and intergovernmental agreements in which they participate change frequently; boards in those districts should omit this sentence and should not list the joint educational programs and intergovernmental agreements. While the intent of this listing is to list only educational programs, some boards may also choose to list insurance co-ops or other similar joint agreements.

# **School District Organization**

### **School District Philosophy**

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

CROSS REF: 6:10 (Educational Philosophy and Objectives)